By learning about social entrepreneurship and then choosing it, entrepreneurs can ensure that their work is beneficial to society. Research shows that between 2003 and 2009. the number of courses focused on social assistance in the world's largest universities almost doubled. Among the new generation, the trend of being beneficial to a society with an increasing influence prevails. That's why new graduates prefer to work in companies that value social responsibility. They do not distinguish between the money they earn and social responsibility: they expect the company they work with to be sensitive to both issues. If you, your students, your children or vourself, are interested in entrepreneurship and prefer entrepreneurship not only with financial but also moral concerns, you can benefit from our resources and contact us.





Contact Us

START IN Erasmus+ KA 201 Strategic Partnership

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StartInProject1

🛞 https://startin.erasmus.site

E-Learning Platform Adress

🛞 www.startinproject.com

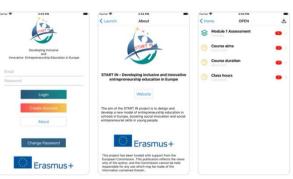
START IN Mobile App



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Developing Inclusive and Innovative Entrepreneurship Education In Europe



Manisa Provincial Directorate of National Education



The aim of the Start In project (2017-2020) is to revive the "entrepreneurial mindset" and develop capacity and skills by laying the foundations for young entrepreneurs to turn their ideas into action in different social, cultural or economic contexts in European countries. In line with the purpose of the project, 8 partners from 7 different countries were worked with to design and develop a pedagogically developed environment to increase the innovativeness and entrepreneurship skills of young people within the framework of education. This project was implemented using didactic materials, an ICT-based and online platform through an Erasmus + network **Aim Of** established between educators, students **The Project** and stakeholders.

> This project was studied on the inclusive education and the development of an entrepreneurial ecosystem.

6 Intellectual Outputs Were Produced Within The Scope of The Project.

Training Modules on Inclusive and Innovative Entrepreneurship Education

The aim of the training modules, created together with the project partners, is to develop different aspects of entrepreneurship education.

European EQF-based Curriculum on Inclusive and Innovative Entrepreneurship Education based on Theoretical Framework

The theoretical framework of entrepreneurship education brings together the common experience and understanding of project partners, on what entrepreneurship education means, and what entrepreneurship education aims to achieve. The theoretical framework therefore served as the basis for the curriculum development. Guide for developing an inclusive and innovative entrepreneurship education ecosystem in Europe

The purpose of this guide is to bring together the material produced in the Start In project and the experiences gained from creating it, to promote and develop entrepreneurship education in Europe. Mobile Instructional Learning APP

The mobile application has been developed to further support learning. It can be used to create questionnaires that can be used to either test learning or to utilise questioning alongside other teaching. The application can be used by both teachers and students.

Multilingual e-Learning Platform

The e-learning platform is a 24/7 open learning environment translated into six languages. The content areas built into the Learning Units are intended for the development of teachers' own skills. Teachers at different school levels can utilise the content in their own teaching,as well as adapting and extending the content to suit students of different ages, interests or learning styles

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Set of tailor-made Mobile APPS

The educational institutions and teachers involved in the project pilots across the six partner countries experimented with the various digital tools and the Start In Mobile application in their support of entrepreneurship education.